

# Investing for Success

Under this agreement for 2020

Lowood State School will receive

**\$199,563\***

## This funding will be used to

- Purchase additional class teacher allocation to support focused curriculum and student engagement.
- Increase the percentage of students reaching NMS in Reading Prep-6, Indigenous & OOHc students.
- Sustain focus on targeted Literacy interventions IMPACT and Phonemic Awareness Prep-two targets
- Increase the number of students reaching U2B by 10% based on 2019 data, all year levels.
- Increase the percentage of students Prep-Year 6 reaching a 'C' standard in English, Maths and Science through engaging a Deputy Principal to line manage and support curriculum and pedagogy Prep-Year 3.
- Embed the Whole School Approach to Reading and Writing & further facilitate collective efficacy aligned to data literacies to support feedback and student goal setting to improve student reading & writing outcomes.

## Our initiatives include

A sharp and narrow focus on improving student outcomes and achievement in English and literacy by:

- Embedding a consistent approach to delivering the Whole School Reading and Writing Frameworks
- Maintaining precision around the reading agenda alongside strategies to enhance writing outcomes Prep-6.
- Supporting the continuation of the explicit intervention of 'IMPACT' focusing on foundation Literacy skills Prep-Year 2, NMS & U2B Year 3 & Year 5, NMS & U2B Indigenous & OOHc.
- Engage a Head of Curriculum to ensure alignment of the Australian Curriculum to classroom pedagogy
- Embedding effective data literacies through formal 5 weekly data cycle conversations linking internal monitoring of data collection, interpretation and analysis of standardised student data to inform differentiated classroom practices, student intervention strategies and complex case management
- Engaging in professional development aligned with improving student outcomes across reading and writing
- Implementing a Pedagogical Enhancement Approach providing a targeted cycle of coaching, mentoring, observation and feedback to enhance quality teaching of reading and literacy demands of the AC.
- Implementation of a formal and informal mentoring of beginning graduates alongside MBT, collegial support
- Monitor and quality assure consistency of Explicit Instruction as the school's signature pedagogy
- Provide & participate in curriculum planning days across year levels to further develop teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school moderation.
- Embed an inclusive and differentiated teaching and learning approach for students requiring additional support or extension in demonstrating achievement against the year-level achievement standards
- Continue to develop collective efficacy through engaging regional and cluster expertise to support teaching teams to effectively embed the use of the Literacy Continuum to ensure targeted forward planning.
- Develop a network of local early childhood centres and kindergartens to enhance knowledge of on-entry to Prep expectations and to assist in a smooth transition of children into Prep.
- Continued involvement in the 'Lowood Educational Alliance' and 'Communities of Practice' clusters to build strong and ongoing relationships and shared understandings of the 'Right Work' for improving student outcomes Prep – year 7.

## Our school will improve student outcomes by

STRATEGY	
Appointment of Deputy Principal to support the Annual Improvement Agenda, Curriculum, K-2 priorities, Student Engagement and Community Partnership Enhancement.	\$148,356.00
Appointment of additional teacher .4FTE to case manage identified 'at risk' students through reading IMPACT Model with a focus on targeted intervention, National Minimum Standard, Indigenous & OOHc students.	\$45,407.00
Allocate additional TRS to release teachers for Pedagogical Enhancement Program, coaching and feedback	\$4,640.00
Targeted Professional Development for Teachers and Teacher-Aides.	\$1,160.00
<b>TOTAL</b>	<b>\$199,563</b>

*Wendy Deverell*

**Wendy Deverell**  
Principal  
Lowood State School

*Tony Cook*

**Tony Cook**  
Director-General  
Department of Education



**Queensland  
Government**