

Investing for Success

Under this agreement for 2022 Lowood State School will receive

\$209,232*

This funding will be used to

- Employ an Inclusion and Engagement Coach that will provide the school with an explicit, supportive and coherent sequenced plan for delivering differentiated curriculum, that will be quality assured and authentic to the school's culture and environment. This position aligns to the whole school approach to curriculum and case management and will be enacting a genuine approach to inclusion and varied pathways to achieve student successful outcomes.
- Employ a specialist teacher to instruct the IMPACT program focused on targeted intervention to provide a scaffolded and sequential approach to improving student reading.
- Employ a full time teacher aide to provide additional support in the lower years Prep-2.
- Provide a 'Setting up for Success' guaranteed Curriculum Planning day once a term with cohort teachers supported by the HOD-C, for continued capability development and collaborative input while unpacking the Australian Curriculum for successful outcomes in every class, every day.
- Provide Professional Development to the BMT, Internal PBL Coach and Early Years Teachers to support ongoing leadership capability aligned to the school's Annual Improvement Agenda.

Our initiatives include

- Employ an Inclusion and Engagement Coach to lead the implementation of inclusive education. This position will develop capability of teachers in providing authentic differentiated curriculum through varied pathways. Implementation at a classroom level, student level and whole school level.
- Employ an IMPACT reading specialist to deliver targeted reading intervention for students not meeting year level attainment or requiring U2B extension.
- Employ a full time teacher aide in the early years sector responsive to student needs, allowing greater accessibility to targeted support including the provision of fine motor programs.
- Provision of termly teacher, cohort curriculum planning days ensuring the Australian Curriculum is enacted with quality assured fidelity through working alongside the HOD-C.
- Professional development responsive to the school's Improvement Plan will ensure ongoing capability and leadership development to ensure succession planning.

Our school will improve student outcomes by

STRATEGY	
Employ an Inclusion and Engagement Coach 0.52 FTE	\$74 333
Employ an IMPACT Specialist Teacher 0.40 FTE	\$49 636
Employ a full time Teacher Aide	\$56 182
Fund the provision of Termly Curriculum Planning days (42 days @ \$470.80)	\$19 773
Provide the provision of Professional Development aligned to the school's AIP	\$9 308
Total	\$209 232



Tiffany Rigby
Principal
Lowood State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**